

Read this student rough draft and answer the questions that follow.

(1) Hey everybody! (2) Listen up! (3) Are you thinking about getting one of those things that uses up lots of your free time, but happens to bring in some extra cash, called a job?

(4) Well, get a move on! (5) Over 5 million children in the United States between the ages of 12 and 17 work. (6) And about one-half to three-quarters of all juniors and seniors in high school have jobs after school.

(7) So what are you waiting for? (8) Get a job! (9) But, be prepared to devote some serious time to it. (10) Sixty-three percent of seniors who have jobs work at least 15 hours per week. (11) Forty-seven percent of the boys in the senior class work over 20 hours a week. (12) As are 36% of the girls who are seniors. (13) Be careful about how you divide your time, though. (14) Keep to your studies as well as your job. (15) The average number of students who work 1 to 10 hours per week have a G.P.A.* of 3.04, while students who work more than 20 hours per week have a G.P.A. of 2.66. (16) Oddly, students who don't work at all have an average G.P.A. of 3.00, which is lower than students who work 1 to 10 hours a week. (17) So, maybe a job will help you manage your time better and as a result, help you in your studies, just don't overdo it. (18) If you spend too much time on your job, obviously your schoolwork will suffer.

(19) In other parts of the world, such as Japan and Germany, most students don't have after-school jobs. (20) They spend a lot of their time on schoolwork, but you'll be more prepared to face the world with your work experience. (21) So, follow my advice. (22) Get a job but don't let your schoolwork suffer, and you'll do great!

*G.P.A.: Grade Point Average

1. Which change should be made to correct sentence 5?
- A change *million* to *million,*
 - B change *United States* to *U.S.*
 - C change *ages* to *age*
 - D change *works* to *work*
2. Which change should be made to correct sentence 17?
- A change *maybe* to *may be*
 - B change *better and* to *better. And*
 - C change *your studies* to *you're studies*
 - D change *studies, just* to *studies; just*
3. Which change should be made to correct sentence 18?
- A change *to* to *too*
 - B change *time* to *time,*
 - C change *job,* to *job;*
 - D change *schoolwork* to *school work*
4. Which is a fragment?
- A (2) Listen up!
 - B (4) Well, get a move on!
 - C (12) As are 36% of the girls who are seniors.
 - D (21) So, follow my advice.
5. Which sentence *best* improves the clarity and conciseness of sentence 3?
- A Are you thinking about getting a job, one of those things that uses up a lot of free time but brings in extra cash?
 - B Are you thinking about getting one of those things that brings in extra cash, called a job, but uses up lots of your free time?
 - C Are you thinking about using up lots of your free time by getting one of those things called a job that brings in extra cash?
 - D Are you thinking about getting a job even though it brings in extra cash but it uses up lots of free time?

6. How could sentences 13 and 14 **best** be combined to improve clarity and coherence?
- A Be careful to divide your time between your job as well as your studies, though.
 - B Therefore, be careful about how you divide your time between your studies as well as your job.
 - C Divide your time carefully, as well, between your job and your studies.
 - D However, divide your time carefully between your job and your studies.
7. What effect does the writer achieve by asking a question in sentence 7?
- A The question suggests the principles of patience and determination in the workplace.
 - B The question creates a sense of motivation and urgency in students.
 - C The question elaborates on the topics of work and responsibility among students.
 - D The question demonstrates the necessity of curiosity in the workplace.

8. Between which two sentences should the writer begin a new paragraph?
- A 7 and 8
 - B 12 and 13
 - C 15 and 16
 - D 17 and 18

End of Sample Items

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English 1

EOC English I Sample Items

Selection Title	Question Number	Correct Answer	Thinking Skill	Objective Number
Get a job!	1	D	Analyzing	6.02
Get a job!	2	D	Knowledge	6.01
Get a job!	3	A	Knowledge	6.01
Get a job!	4	C	Applying	6.02
Get a job!	5	A	Organizing	6.01
Get a job!	6	D	Integrating	6.01
Get a job!	7	B	Analyzing	3.01
Get a job!	8	B	Organizing	6.01